

THE EFFECT OF LOCUS OF CONTROL ON ACADEMIC ACHIEVEMENT OF SCHOOL STUDENTS

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Locus of control is a belief about the result of our activities is dependent on what we do or else external factors are affecting it (Zimbardo, 1985). There is two of type of locus of control: internal locus of control and external locus of control. Internal locus of control refers to the situation when a person believes in herself or himself and accepts the responsibilities for all his/her actions. External locus of control refers to the situation where a person believes in the outside environment such as luck, chance etc. The present research aims to investigate the relationship between locus of control and academic achievement of school students and how it is influenced by gender, place of birth and career decision. A standardized questionnaire (Rotter's Locus of control Scale) is used to assess the type of locus of control students have. This study was conducted on 200 school students and shows that there is a relation between locus of control and academic performance. There is no significant difference in locus of control based on gender, domicile, and career decision.

Keywords: Demographic Profile, Locus of Control, Gender, Academic Achievement, Standard.